



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) |
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Western New Mexico University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical and Professional Practice Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Human Rights Advocacy Plan	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Izzie Case Reflection Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Literature Review of Evidence-Based Practice	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generational Interview Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Bio- Psycho-Social-Spiritual Assessment	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Theory and Intervention Case Study Assignment	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Practice Evaluation	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Foundation	Students must score a minimum of 3 of 5 points on each behavior.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-08/26 (Fall 2025, Spring 2026, Summer 2026)

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (300)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (300)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97.8%	No face-to-face student outcomes to report	97.8%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95.1%	No face-to-face student outcomes to report	95.1%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	No face-to-face student outcomes to report	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95.1%	No face-to-face student outcomes to report	95.1%
Competency 5: Engage in	85%	99.5%	No face-to-face student	99.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (300)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (300)
Policy Practice			outcomes to report	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99.7%	No face-to-face student outcomes to report	99.7%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	99.9%	No face-to-face student outcomes to report	99.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99.6%	No face-to-face student outcomes to report	99.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	98.5%	No face-to-face student outcomes to report	98.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Applying Ethical Standards in Supervision Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Human Rights and Advocacy Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Diverse Identities Interview	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 4: Engage in Practice-informed	Instrument 1: Applied Social Work Research Proposal	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice		being assessed on the rubric.	
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 5: Engage in Policy Practice	Instrument 1: Advocacy Activity, Paper, and Presentation	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Engagement Assignment	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Assessment Case Study	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Intervention and Evaluation Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities		being assessed on the rubric.	
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Intervention and Evaluation Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation - Advanced	Students must score a minimum of 3 of 5 points on each behavior.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/25-08/26 (Fall 2025,
Spring 2026, Summer 2026)

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (310)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (310)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97.3%	No face-to-face student outcomes to report	97.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	99.5%	No face-to-face student outcomes to report	99.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	98.2%	No face-to-face student outcomes to report	98.2%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97.7	No face-to-face student outcomes to report	97.7

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (310)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (310)
Competency 5: Engage in Policy Practice	85%	97.8%	No face-to-face student outcomes to report	97.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	97.9%	No face-to-face student outcomes to report	97.9%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	99.5%	No face-to-face student outcomes to report	99.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99.9%	No face-to-face student outcomes to report	99.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	99.4%	No face-to-face student outcomes to report	99.4%