



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Western New Mexico University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical & Professional Practice Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Advocacy Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Cultural Interview Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Project/Proposal	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generational Interview Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Bio-psycho-social-spiritual Assessment	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Intervention Paper	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Evaluation Plan	Students must score Capstone (90-100%) or Benchmark (80-89%) on each dimension being assessed on the rubric.	85%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 of 5 points on each behavior.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/25 – 12/25

Date Publicly Posted on Program’s Website: 04/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (170)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (170)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	98.8%	No face-to-face student outcomes to report	98.8%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%	No face-to-face student outcomes to report	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95.5%	No face-to-face student outcomes to report	95.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97%	No face-to-face student outcomes to report	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (170)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (170)
Competency 5: Engage in Policy Practice	85%	98%	No face-to-face student outcomes to report	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	94.9%	No face-to-face student outcomes to report	94.9%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	92%	No face-to-face student outcomes to report	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	97%	No face-to-face student outcomes to report	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	85%	91%	No face-to-face student outcomes to report	91%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (170)	Program Option 1 Outcomes: Face-to-Face Silver City, NM n = (0)	Program Option 2 Outcomes: Online n = (170)
and Communities				